BIRDEE Unit 1 Lesson Plans

1.7.2. Class Presentations

Students will give a presentation on their design. Students will reflect on the unit and what they learned about BID.

Before the Lesson: *Teachers will need to: make a copy of the **Sample Padlet**, get a sharable link, then share with students.*

Explain/EngageEvaluate: 35 min *(Student Presentation)*

Now it is time for presentations! Every group will have time to present their final design and prototype. You have 2-3 minutes to present and then there will be a 2 min Q&A session where myself and your classmates can ask questions.

You should listen to every presentation because you are required to give feedback on each group's design. After the Q&A session, you will have two minutes to give both a Glow and Grow feedback to the presenters on their design and presentation. A Glow is something you thought the group did well. A Grow is something you think the group could improve upon.

View: 1.7.2. Padlet Image

You will do this on the **1.7.2. Presentation Padlet** .There will be a column for each group so make sure you are posting in the correct column of the group you are giving feedback to.

Evaluate: 15 min *(Group)*

Now you will review the Padlet feedback on your design solution from other students. You will select 3 "Grows" (each from a different reviewer) and discuss with your group how you could incorporate them into your design/design process.

Then, you will complete the **1.7.2. Reflection** organizer reflecting on your project and what you learned about BID with your group.

Student Handouts:

1.7.2. Reflection

Student Materials:

N/A

Instructional PPT's & Materials:

1.7.2. Presentation Padlet

1.7.2. Padlet Image

Teacher Resources:

N/A

Web Resources:

N/A